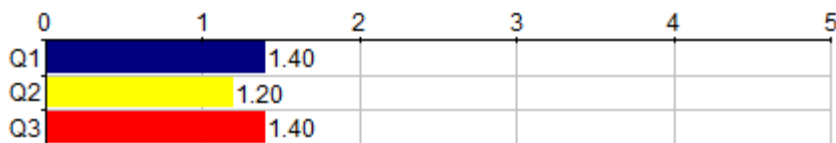


**2214C - Summer 2021 - LA - CPSYCH - ONLINE /
HYBRID Survey
2214C (2021)**

**Arizona State University
LA_ALL**

| | | | |
|-----------------------------|---|------------------------------|-----------------|
| Course: | PSY 325 44857 - Physiological Psychology | Department: | CPSYCH |
| Responsible Faculty: | Eevin Jennings | Responses / Expected: | 5 / 16 (31.25%) |
| Overall Mean: | 6.00 Technical assistance (5 responses) 5.00 How often access course (5 responses) 4.70 Very poor to very good (10 responses) 2.20 Expertise (5 responses) 1.80 Technology to access course (5 responses) 1.18 5 Point Likert MP to MN (65 responses) 1.00 Location of course access (5 responses) | | |

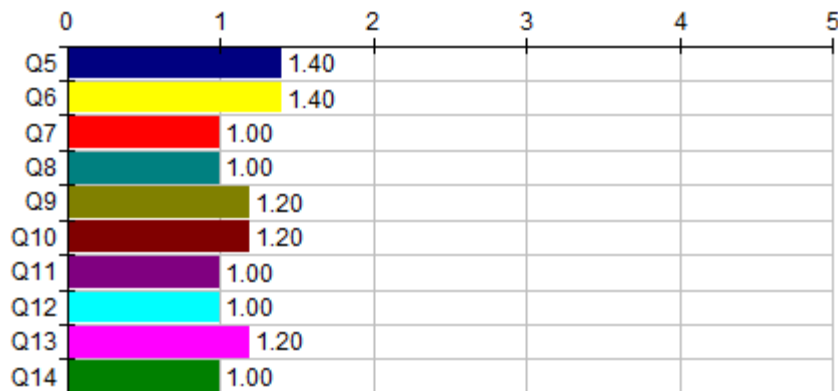


| CPSYCH Course | | PSY 325 - 44857 | | | | | | | | |
|---------------|---|-----------------|-----|-----|---|----|--------|------|------|---------|
| | | Responses (%) | | | | | Course | | | |
| | | MP | P | A | N | MN | N | Mean | Med. | Std Dev |
| Q1 | ATTENTION. Does the course hold your attention and interest? | 80% | 0 | 20% | 0 | 0 | 5 | 1.40 | 1 | .80 |
| Q2 | IMPACT. Does the class stimulate your intellectual curiosity? | 80% | 20% | 0 | 0 | 0 | 5 | 1.20 | 1 | .40 |
| Q3 | EXAMINATIONS. Do examinations reflect the assigned material? | 80% | 0 | 20% | 0 | 0 | 5 | 1.40 | 1 | .80 |

Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

| |
|--|
| Q4 - COMMENTS. Do you have any suggestions for this course? |
| Response Rate: 20.00% (1 of 5) |

1 Excellent use of well structured learning outcomes rated against Bloom's, and integration of learning strategies.
 Excellent use of modern tools for managing the course, e.g., Cloud assignments, calendly.
 It would be nice if there was an external indication of how the course was taught / the expectations of students. That is: almost all PSY iCourses at ASU take about 4-5 hours of a week during an A/B session. This course requires almost four times that. There's obviously nothing wrong with that - value/effort ratio is excellent for the course, and it actual uses the time defined by ASU - but difference will catch people unaware.

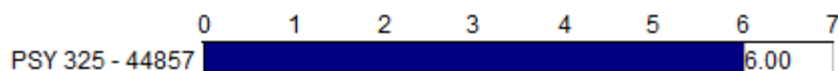


| CPSYCH Faculty Questions | | Eevin Jennings | | | | | | | | |
|--------------------------|---|----------------|-----|-----|---|----|------------|------|------|---------|
| | | Responses (%) | | | | | Individual | | | |
| | | MP | P | A | N | MN | N | Mean | Med. | Std Dev |
| Q5 | LEVEL. Does the instructor cover the material at a level and pace appropriate to you? | 80% | 0 | 20% | 0 | 0 | 5 | 1.40 | 1 | .80 |
| Q6 | CLARITY. Does the instructor present the material in a clear and understandable manner? | 80% | 0 | 20% | 0 | 0 | 5 | 1.40 | 1 | .80 |
| Q7 | EMPHASIS. Did the instructor make clear to you what is expected of you in this course? | 100% | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |
| Q8 | CREDIBILITY. Do you have confidence in the instructor's knowledge of the subject? | 100% | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |
| Q9 | SENSITIVITY. Does the instructor seem to know when the class is having difficulty understanding the material? | 80% | 20% | 0 | 0 | 0 | 5 | 1.20 | 1 | .40 |
| Q10 | HELPFULNESS. Is the instructor helpful outside the class? | 80% | 20% | 0 | 0 | 0 | 5 | 1.20 | 1 | .40 |
| Q11 | RESPONSIVENESS. Does the instructor encourage student response? | 100% | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |
| Q12 | ENTHUSIASM. Does the instructor convey enthusiasm about the course? | 100% | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |
| Q13 | WILLINGNESS. Would you willingly take another course from this instructor? | 80% | 20% | 0 | 0 | 0 | 5 | 1.20 | 1 | .40 |
| Q14 | EVALUATION. What overall grade would you give this instructor? | 100% | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |

Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

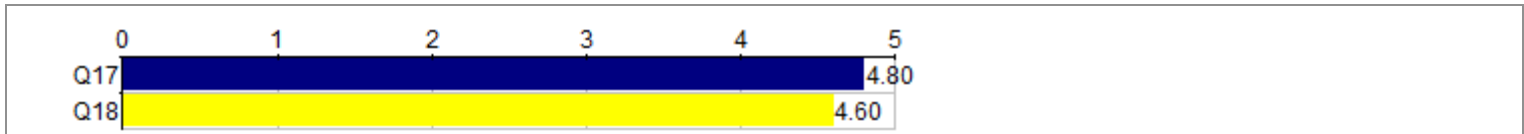
| | |
|--|-----------------|
| Q15 - COMMENT. Do you have any suggestions for this instructor? | |
| Faculty: | Eevin Jennings |
| Response Rate: | 40.00% (2 of 5) |

| | |
|----------|---|
| 1 | Some of the most thorough, useful, and fun-to-read feedback I've received in any course (both at ASU and elsewhere). Very much appreciated! |
| 2 | <p>Please don't burnout. It is clear that this instructor puts a time of time into this course and teaching in general, but it can be hard to sustain that. It's okay if things aren't perfect, it's okay if you're not using the best pedagogy. Process over perfection, long term over short term.</p> <p>Incredible work on the animation and visual learning materials!</p> |



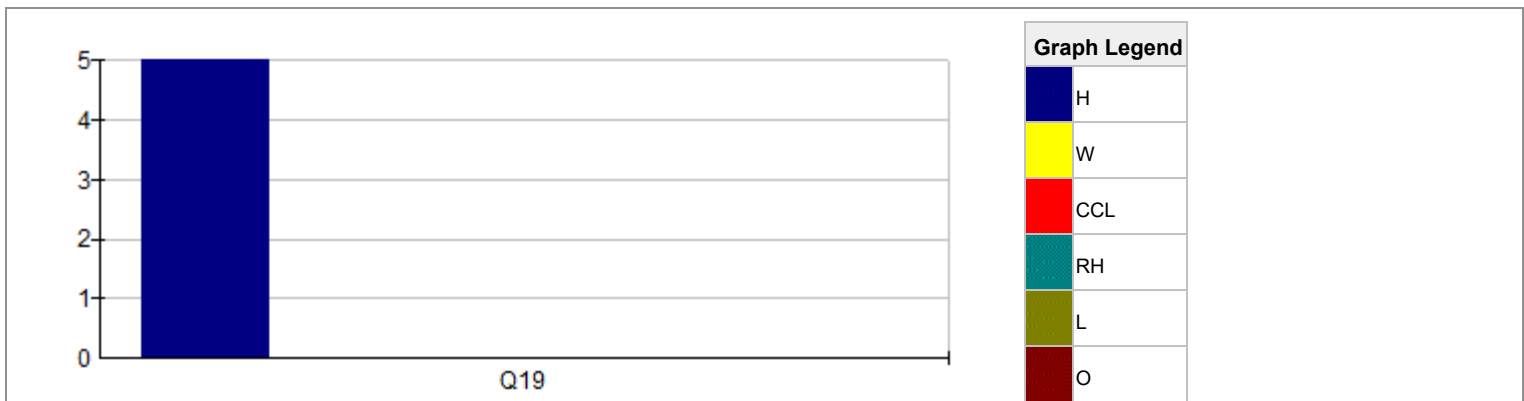
| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | | | | | |
|----------------------|--|-----------------|-----|---|----|----|------|--------|---|------|------|---------|
| | | Responses (%) | | | | | | Course | | | | |
| | | A | SMB | I | AS | UH | DNN | OPS | N | Mean | Med. | Std Dev |
| Q16 | Where did you go for technical assistance for this online/hybrid course? | 0 | 0 | 0 | 0 | 0 | 100% | 0 | 5 | 6.00 | 6 | 0 |

Responses: [A] ASUonline=1 [SMB] Software manufacturer (Blackboard, Inc.)=2 [I] Instructor=3 [AS] Another student=4 [UH] UTO Helpdesk=5 [DNN] Did not need assistance=6 [OPS] Other (please specify below)=7



| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | | | | |
|----------------------|--|-----------------|---|---|-----|-----|--------|------|------|---------|--|
| | | Responses (%) | | | | | Course | | | | |
| | | VP | P | A | G | VG | N | Mean | Med. | Std Dev | |
| Q17 | How would you rate the ease of course navigation? | 0 | 0 | 0 | 20% | 80% | 5 | 4.80 | 5 | .40 | |
| Q18 | How would you rate the quality of your experience with the technology used in this course (videos, uploading files, etc.)? | 0 | 0 | 0 | 40% | 60% | 5 | 4.60 | 5 | .49 | |

Responses: [VP] Very Poor=1 [P] Poor=2 [A] Average=3 [G] Good=4 [VG] Very Good=5

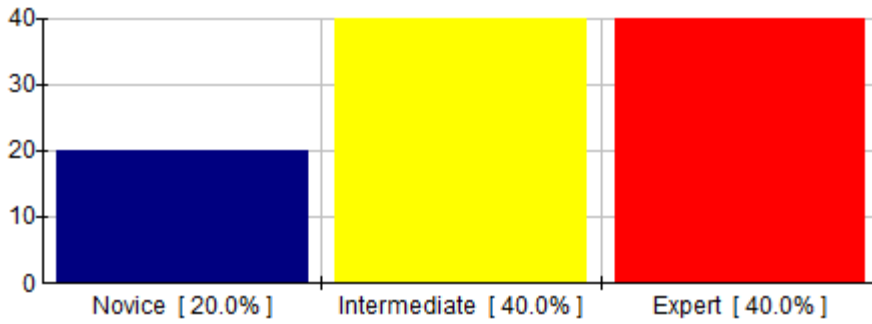


| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | | | | |
|----------------------|---|-----------------|---|-----|----|---|---|--------|------|------|---------|
| | | Responses (%) | | | | | | Course | | | |
| | | H | W | CCL | RH | L | O | N | Mean | Med. | Std Dev |
| Q19 | From what location did you access your course MOST of the time? | 100% | 0 | 0 | 0 | 0 | 0 | 5 | 1.00 | 1 | 0 |

Responses: [H] Home=1 [W] Work=2 [CCL] Campus computer lab=3 [RH] Residence hall=4 [L] Library=5 [O] Other=6



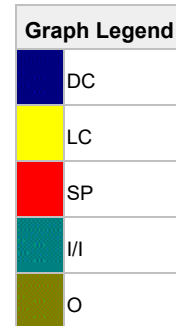
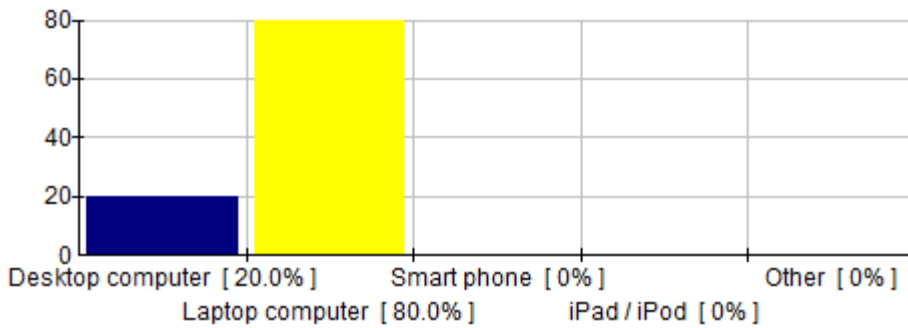
What is your level of computer expertise?



| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | |
|----------------------|---|-----------------|-----|-----|--------|------|------|---------|
| | | Responses (%) | | | Course | | | |
| | | N | I | E | N | Mean | Med. | Std Dev |
| Q20 | What is your level of computer expertise? | 20% | 40% | 40% | 5 | 2.20 | 2 | .75 |

Responses: [N] Novice=1 [I] Intermediate=2 [E] Expert=3

What technologies did you use to access your course?

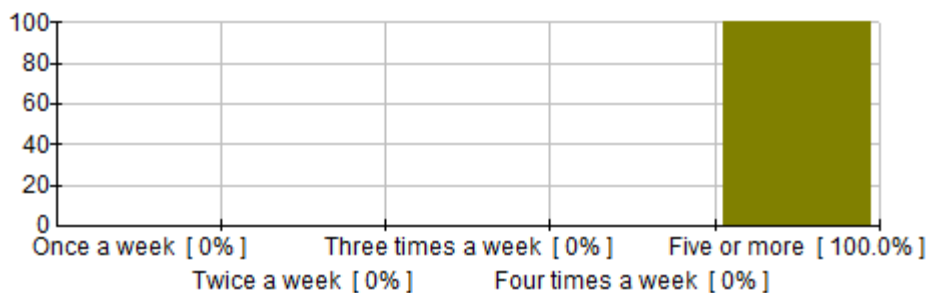


| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | | | | |
|----------------------|--|-----------------|-----|----|-----|---|--------|------|------|---------|--|
| | | Responses (%) | | | | | Course | | | | |
| | | DC | LC | SP | I/I | O | N | Mean | Med. | Std Dev | |
| Q21 | What technologies did you use to access your course? | 20% | 80% | 0 | 0 | 0 | 5 | 1.80 | 2 | .40 | |

Responses: [DC] Desktop computer=1 [LC] Laptop computer=2 [SP] Smart phone=3 [I/I] iPad / iPod=4 [O] Other=5



On average, how often did you access the course each week?



| CPSYCH-Online/Hybrid | | PSY 325 - 44857 | | | | | | | | |
|--|--|-----------------|-----|-----|-----|------|--------|------|------|---------|
| | | Responses (%) | | | | | Course | | | |
| | | OAW | TAW | TTA | FTA | FOM | N | Mean | Med. | Std Dev |
| Q22 | On average, how often did you access the course each week? | 0 | 0 | 0 | 0 | 100% | 5 | 5.00 | 5 | 0 |
| Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5 | | | | | | | | | | |

Q23 - Do you have suggestions regarding the online delivery of the course?

Response Rate: 20.00% (1 of 5)

Switch to YouTube delivery for videos. The ASU video system isn't really ready to be used in production - sometimes the slider for time didn't show up and I had to refresh to see it.

I would recommend against gating content. I know it makes sense to ensure people follow the right path and do preparatory activities, but it makes it hard to evaluate the amount of work that needs to be done during a week.

- The discussion board was tricky. Although I liked the approach better than the overly structured approach of other PSY courses, it felt like useful/critical discussions weren't weighted well within the point system. Perhaps posts with 150+ words should be worth twice as many points as a regular 50/60 word one?

I would be curious to see what an EdPlus funded course development would look like from this instructor.