

2211C - Spring 2021 - LA - CPSYCH - ONLINE /
HYBRID Survey
2211C (2021)

Arizona State University
LA_ALL

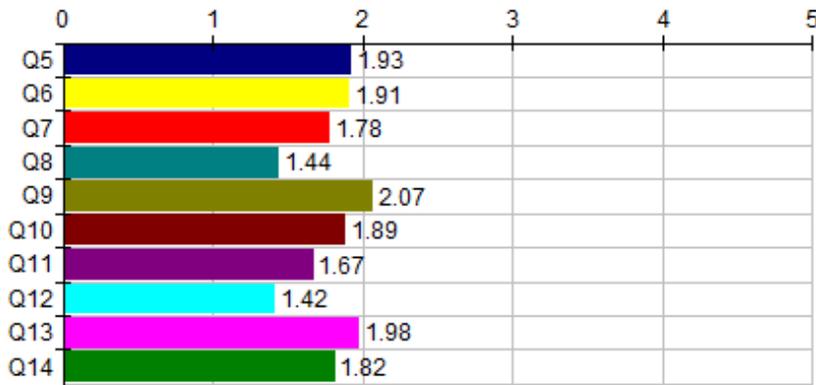
Course:	PSY 325 21692 - Physiological Psychology	Department:	CPSYCH
Responsible Faculty:	Eevin Jennings	Responses / Expected:	45 / 88 (51.14%)
Overall Mean:	<p>5.22 Technical assistance (51 responses) 4.23 Very poor to very good (90 responses) 3.89 How often access course (45 responses) 3.29 Help desk (17 responses) 2.22 Expertise (45 responses) 1.84 Technology to access course (45 responses) 1.78 5 Point Likert MP to MN (585 responses) 1.27 Location of course access (45 responses)</p>		

CPSYCH Course		PSY 325 - 21692								
		Responses (%)					Course			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q1	ATTENTION. Does the course hold your attention and interest?	62.2%	22.2%	11.1%	2.2%	2.2%	45	1.60	1	.93
Q2	IMPACT. Does the class stimulate your intellectual curiosity?	66.7%	20%	8.9%	2.2%	2.2%	45	1.53	1	.91
Q3	EXAMINATIONS. Do examinations reflect the assigned material?	46.7%	24.4%	13.3%	6.7%	8.9%	45	2.07	2	1.29
Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5										

Q4 - COMMENTS. Do you have any suggestions for this course?	
Response Rate:	51.11% (23 of 45)

1	none, the class was well organized, especially for an online format.
2	having a "chapter assessment" every two days was kinda hefty for me, the chapters had a lot to break down and study. perhaps one "assessment" per week that pools two chapters max of information would be better. Also, some of the questions, most notably the "match the part of the brain that and there could be more than one answer" and then the answer list went from A to Z. Those questions were downright terrifying and even if I thought I knew things, I would always get stumped or miss points on those "more than one answer" questions. I think that if the syllabus also said that each exam would be comprehensive, that would make better sense but I'm not sure if the syllabus mentioned that. I would have changed my study habits if I knew from the get go that each exam built off brain areas and functions from the previous. Additionally I think that providing us with a completed brain diagram that we could check our answers against from the start would have been beneficial, and using only like three or four

	views of the brain for labeling (although I know we needed more views than that because the brain has many layers of regions). other than that I really enjoyed this course it has been one of my favorites!
3	Treat disorders with a little more respect. Specifically the presentation of addiction was a little insensitive.
4	This course does not just assess your ability to read and regurgitate information. It truly stimulated the mind by learning about the mind. This course was the hardest and most interesting course that I have taken so far in my schooling career. Dr. Jennings is absolutely fabulous and I cannot wait to take her course over summer.
5	This course is very well organized. The assignments and exams matched the material provided for the students. I don't particularly like yellowdig, but I understand the purpose it serves in the course.
6	The lectures will ask questions about the content that the student is supposed to ponder on their own, and then those questions are directly asked on the quizzes. However, the content does not make the answers clear enough to logic through the correct answer on quizzes.
7	The course was very interesting but it would be beneficial to have more time to take the exams since some questions were several parts and very contextual
8	The area that I struggled the most in during this course were the mechanisms of action for the different drugs and neurotransmitters. I feel like that is a new concept for a lot of students that are more into the "soft sciences", and would have liked some more material breaking down what was going on even farther. However! I also believe that students have the ability to access other materials in order to learn, even YouTube helps, and that having extra material would not be completely necessary. So, all in all, it would be nice to have, but definitely is not crucial for the success of this course.
9	Sometimes the information wouldn't be on the lecture
10	Probably not a realistic one, but slightly less material required to be learned for the course would help. It was just a massive amount of information for one class.
11	Please please add more lectures that pertain to exam info!
12	Not really a suggestion but thank you for making the tests open note, I have a hard time remembering exactly where and what each part of the brain is and does just off the top of my head but with reminders it makes everything easy
13	No. I love Dr. Jennings and this course was very interesting, it was my favorite course this semester.
14	Na
15	More questions in the comprehension check that reflect the difficulty of the chapter assessments
16	Make the material more clear. For example, it was hard to find answers to the quizzes in the course material and I was left feeling confused when I got it wrong.
17	It would be nice to have professor attend zoom review sessions. Only saw her through some video lectures.
18	Incredibly rewarding course, the content was very interesting!
19	If possible, make it so that the textbook is always supplemental reading and not the primary mode of learning. I learned a lot better and was more engaged with the material when it was summarized on canvas or through a lecture.
20	I sometimes wished the lessons were less vague for exam purposes.
21	At times I felt the exams were more punitive than learning. Having 4 options to choose from rather than 10+ choices is better. I do appreciate the 2 attempts we are given for the quizzes and having ur notes for the exams. The video lectures are much easier to understand and correlate the best with exam/quiz material so if more of those would be added that would be great. The textbook isn't too helpful as its lengthy and a bit complicated so I think cutting out the modules where it is textbook only is helpful.
22	Actually teach instead of taking all of your material from youtube
23	A NEW PROFESSOR TO TEACH THIS COURSE THAT ACTUALLY CARES ABOUT THE STUDENTS' LEARNING AND COMPREHENSION OF THE MATERIAL INSTEAD OF EXCESSIVE MEMES AND EMOJIS.



CPSYCH Faculty Questions		Eevin Jennings								
		Responses (%)					Individual			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q5	LEVEL. Does the instructor cover the material at a level and pace appropriate to you?	53.3%	22.2%	8.9%	8.9%	6.7%	45	1.93	1	1.25
Q6	CLARITY. Does the instructor present the material in a clear and understandable manner?	51.1%	17.8%	24.4%	2.2%	4.4%	45	1.91	1	1.11
Q7	EMPHASIS. Did the instructor make clear to you what is expected of you in this course?	55.6%	20%	17.8%	4.4%	2.2%	45	1.78	1	1.03
Q8	CREDIBILITY. Do you have confidence in the instructor's knowledge of the subject?	71.1%	17.8%	8.9%	0	2.2%	45	1.44	1	.83
Q9	SENSITIVITY. Does the instructor seem to know when the class is having difficulty understanding the material?	48.9%	17.8%	22.2%	0	11.1%	45	2.07	2	1.31
Q10	HELPFULNESS. Is the instructor helpful outside the class?	60%	13.3%	13.3%	4.4%	8.9%	45	1.89	1	1.30
Q11	RESPONSIVENESS. Does the instructor encourage student response?	60%	22.2%	13.3%	0	4.4%	45	1.67	1	1.01
Q12	ENTHUSIASM. Does the instructor convey enthusiasm about the course?	75.6%	15.6%	4.4%	0	4.4%	45	1.42	1	.93
Q13	WILLINGNESS. Would you willingly take another course from this instructor?	60%	13.3%	6.7%	8.9%	11.1%	45	1.98	1	1.42
Q14	EVALUATION. What overall grade would you give this instructor?	60%	13.3%	17.8%	2.2%	6.7%	45	1.82	1	1.20

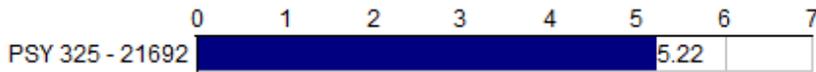
Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

Q15 - COMMENT. Do you have any suggestions for this instructor?	
Faculty:	Eevin Jennings
Response Rate:	48.89% (22 of 45)

1	Your notes on canvas are beautifully organized and supplemented with gifs and pictures, it really stimulated my learning. Thanks.
2	Word emails a little better and pay a little more attention to detail.
3	While most of the lectures were reading, I'd actually love to have more of your video lectures! You're extremely entertaining but you know how to teach something I would've otherwise dreaded learning in a way that makes me engaged

4	Very tough class!
5	This class is a lot to take in at once, and it's hard when you have to do most of the work yourself with the notes and the lectures. I know it's a tough class, but I feel like it's almost unreasonably harder than it should be, maybe some video lectures to describe everything instead of huge blocks of text.
6	The instructor clearly enjoys the material and it pretty good at conveying that material through lectures. I really appreciate the included lectures, it really helps make the material clearer to students. Sometimes, it feels like the professor is not as comfortable with the material, but I would like as many lecture videos as possible as those were the subjects I understood the best.
7	Stop being condescending, unavailable to students, not teaching at all, and expecting everyone to remember every little detail
8	Please give out practice exams
9	One of the better professors I have had at ASU. There wasn't much opportunity for feedback as we never really turned in any written assignments but she was great!
10	Nope, I LOVE the way you teach and make the material as relatable as possible!
11	None
12	Na
13	More lecture videos instead of big bodies of text would be better for students to grasp the material
14	It feels weird to comment on a professor's teaching, when the professor barely even taught in the first place. Occasionally she would upload small 5-10 min long lecture videos in some modules, but this was not worthy enough when teaching a class as difficult as hers. It basically was self-taught considering that she would just make us read the textbook and then read some paragraphs and diagrams she would upload on canvas. I was disappointed in the way this class was taught because I had heard good things about Professor Jennings but I would not take this class again. At the very least what she could have done is regularly upload lecture videos that would have been as long as the actual in-person class. I felt cheated out of this course.
15	I don't understand why in your syllabus you state "it's literally my job, so ask me questions" and then when I did ask a question, you referred me to the TA's. If it is YOUR job, why are you making others do it for you? Also, the material from exams was not taught thoroughly. I also do not understand why you mostly link YouTube videos instead of teaching the material. If I am paying to be here and to get an education, I expect you to do your job and not link free YouTube videos. It seems like you put no effort in the materials or this class. It is not fair for exams to be 50% of your grade when the material is not taught thoroughly or in a clear and concise way.
16	Great lectures, learned alot. But I did not feel that my work in understanding the material was refleted in the grading of this course.
17	Dr. Jennings is amazing, and I really enjoyed her teaching style. Even though the class was hard it was still do-able. The only thing that I would've liked to have would be practice exams.
18	Dr. Jennings is down-to-earth which makes it easy for the students to connect with her.
19	Dr. Jennings was able to make an online class super interesting and informative, I loved her class!
20	Dr. Jennings is by far the most genuine and intellectually-stimulating instructor I have experienced in my collegiate career. The Canvas platform created for this course was visually engaging and a powerful tool beyond the basic layouts I have experienced in other courses. I found I was able to learn the concepts more quickly and had fun in the process. The infusion of humor in this layout and in the lectures kept me engaged in a topic that I was already interested in, but this feature made this class my favorite. I looked forward to the content and the classroom engagement. This was my favorite class this semester and one of the best I have ever taken. I'm leaving with far more knowledge than I expected to gain. I have no suggestions, other than continue to be the passionate teacher you have become and more memes please. Thank you!
21	Dr. Jennings was a great professor even though our interactions were limited to online. She was always available to answer questions through Slack and she made her expectations for us in the course very clear so I felt prepared to do well. I'm excited to take a class with her in person next semester.
22	CARE ABOUT THE STUDENTS WHO AREN'T BIOLOGY MAJORS AND STRUGGLE IN SCIENCE SINCE MOST STUDENTS DO. THERE

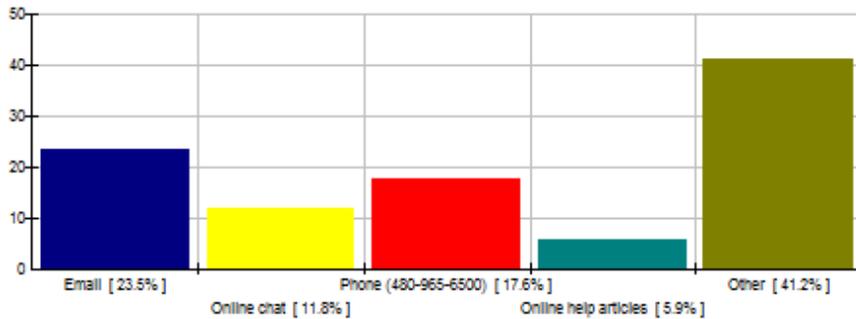
IS A CLEAR PREFERENCE FOR STUDENTS WHO ARE BIO/SCIENCE MAJORS AND NO HELP WITH UNDERSTANDING THE MATERIAL ITSELF FOR THOSE THAT AREN'T SCIENCE MAJORS. THE COURSE CONTAINS MORE MEMES THAN ACTUAL ACADEMIC INFORMATION THAT WILL HELP STUDENTS GRASP THE PHYSIOLOGICAL CONCEPTS.



CPSYCH-Online/Hybrid		PSY 325 - 21692										
		Responses (%)							Course			
		A	SMB	I	AS	UH	DNN	OPS	N	Mean	Med.	Std Dev
Q16	Where did you go for technical assistance for this online/hybrid course?	5.9%	2%	7.8%	5.9%	7.8%	68.6%	2%	51	5.22	6	1.49

Responses: [A] ASUonline=1 [SMB] Software manufacturer (Blackboard, Inc.)=2 [I] Instructor=3 [AS] Another student=4 [UH] UTO Helpdesk=5 [DNN] Did not need assistance=6 [OPS] Other (please specify below)=7

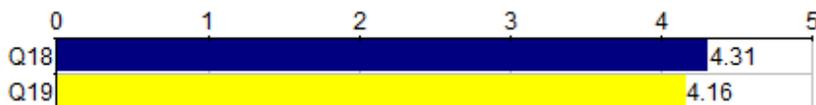
If you utilized ASU's help desk during this course, which...



Graph Legend	
[Blue]	E
[Yellow]	OC
[Red]	P4
[Teal]	OHA
[Olive]	O

CPSYCH-Online/Hybrid		PSY 325 - 21692									
		Responses (%)					Course				
		E	OC	P4	OHA	O	N	Mean	Med.	Std Dev	
Q17	If you utilized ASU's help desk during this course, which methods did you use? (check all that apply)	23.5%	11.8%	17.6%	5.9%	41.2%	17	3.29	3	1.64	

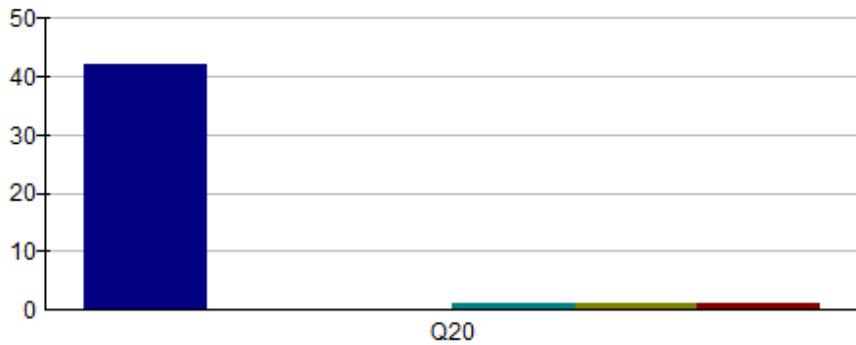
Responses: [E] Email=1 [OC] Online chat=2 [P4] Phone (480-965-6500)=3 [OHA] Online help articles=4 [O] Other=5



CPSYCH-Online/Hybrid		PSY 325 - 21692									
		Responses (%)					Course				
		VP	P	A	G	VG	N	Mean	Med.	Std Dev	
Q18	How would you rate the ease of course navigation?	2.2%	4.4%	13.3%	20%	60%	45	4.31	5	1.01	
Q19	How would you rate the quality of your experience with the	4.4%	4.4%	13.3%	26.7%	51.1%	45	4.16	5	1.09	

technology used in this course (videos, uploading files, etc.)?

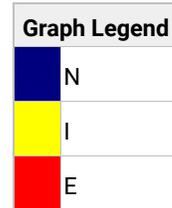
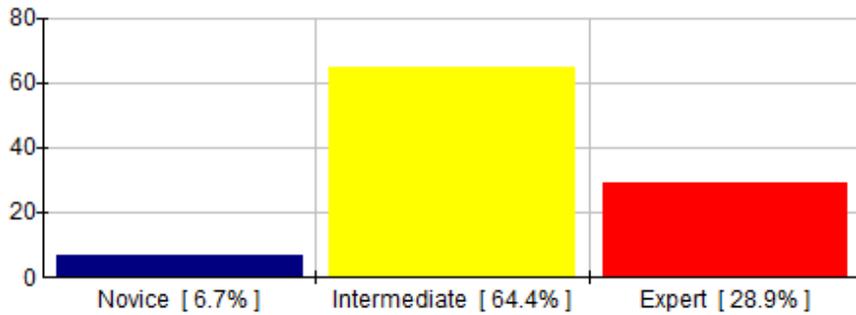
Responses: [VP] Very Poor=1 [P] Poor=2 [A] Average=3 [G] Good=4 [VG] Very Good=5



CPSYCH-Online/Hybrid		PSY 325 - 21692									
		Responses (%)						Course			
		H	W	CCL	RH	L	O	N	Mean	Med.	Std Dev
Q20	From what location did you access your course MOST of the time?	93.3%	0	0	2.2%	2.2%	2.2%	45	1.27	1	1.02

Responses: [H] Home=1 [W] Work=2 [CCL] Campus computer lab=3 [RH] Residence hall=4 [L] Library=5 [O] Other=6

What is your level of computer expertise?



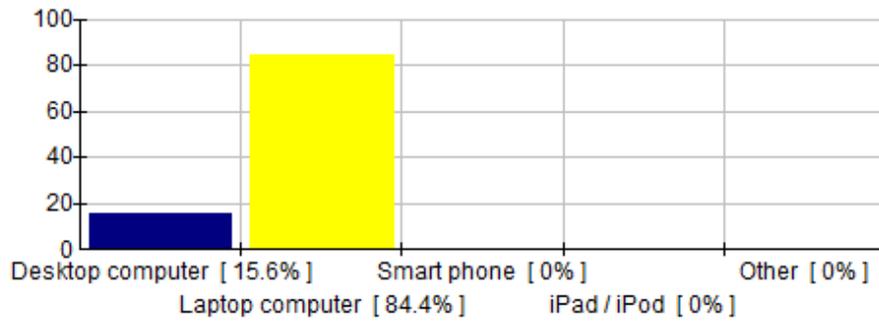
CPSYCH-Online/Hybrid		PSY 325 - 21692						
		Responses (%)			Course			
		N	I	E	N	Mean	Med.	Std Dev
Q21	What is your level of computer expertise?	6.7%	64.4%	28.9%	45	2.22	2	.55

Responses: [N] Novice=1 [I] Intermediate=2 [E] Expert=3



What technologies did you use to access your course?

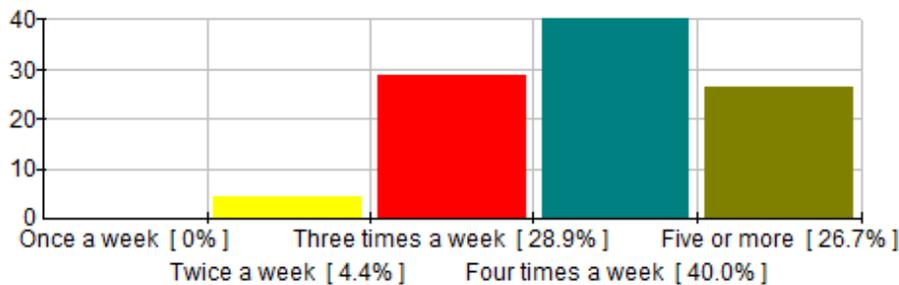
0



CPSYCH-Online/Hybrid		PSY 325 - 21692								
		Responses (%)					Course			
		DC	LC	SP	I/I	O	N	Mean	Med.	Std Dev
Q22	What technologies did you use to access your course?	15.6%	84.4%	0	0	0	45	1.84	2	.36

Responses: [DC] Desktop computer=1 [LC] Laptop computer=2 [SP] Smart phone=3 [I/I] iPad / iPod=4 [O] Other=5

On average, how often did you access the course each week?



CPSYCH-Online/Hybrid		PSY 325 - 21692								
		Responses (%)					Course			
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Std Dev
Q23	On average, how often did you access the course each week?	0	4.4%	28.9%	40%	26.7%	45	3.89	4	.85

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

Q24 - Do you have suggestions regarding the online delivery of the course?

Response Rate: 35.56% (16 of 45)

1	n/a
2	Yeah don't teach it online
3	THE COURSE IS VERY HARD TO NAVIGATE. THERE ARE NO MODULE TABS, JUST A HOME TAB WITH ALL OF THE OVERWHELMING CONTENT FOR THE ENTIRE COURSE ON ONE PAGE, MAKING IT VERY DIFFICULT TOWARDS THE END OF THE SEMESTER TO FIND APPROPRIATE MODULES DUE TO EXCESSIVE SCROLLING. THERE ARE NO TABS THAT SEPARATE THE

	<p>CONTENTS OF THE COURSE. THE EXAMS, CLASS CONTENT, AND QUIZZES ARE ALL ON ONE SINGLE PAGE. THE VIDEOS AND PICTURES DO NOT LOAD AND ARE FREQUENTLY GLITCHING. MANY STUDENTS COMPLAINED ABOUT THIS AND WE WERE GIVEN NO RESOLUTION BUT TO FIX OUR OWN DEVICES WHEN THE COURSE WAS THE MAIN ISSUE. THE COURSE CONTAINED EXCESSIVE TEXT WITH VERY FEW VIDEOS AND LECTURE CONTENT WITH THE PROFESSOR EXPLAINING THE VERY COMPLICATED CONCEPTS. THIS IS VERY OVERWHELMING FOR VISUAL LEARNERS AND DOESN'T PROVIDE ENOUGH EXPLANATION OF THE COMPLEX SYSTEMS WE ARE SUPPOSED TO BE TAUGHT. STUDENTS WERE LEFT TO FEND FOR OURSELVES IF A TOPIC WASN'T EXPLAINED (MOST WEREN'T). THE PROFESSOR WAS NOT HELPFUL IN ANY WAY AND INTIMIDATED STUDENTS WHO DIDN'T HAVE HISTORY IN SCIENCE BACKGROUNDS. THIS COURSE RUINED MY ENTIRE EXPERIENCE AT ASU. THIS PROFESSOR SHOULD NOT BE TEACHING THIS COURSE. I HAVE NEVER HAD AS NEGATIVE OF AN EXPERIENCE IN MY ENTIRE SCHOLASTIC CAREER AT MY PREVIOUS COLLEGE AS WELL AS ASU. THE PROFESSOR WOULDN'T RESPOND TO ANY EMAILS OR GRADE ERRORS AND HAS A POOR SYSTEM SET UP TO LIMIT STUDENTS' CONTACT ABOUT ANY ISSUES IN THE COURSE, IGNORING STUDENTS' CONCERNS TIME AND TIME AGAIN. THE TA'S FREQUENTLY GAVE STUDENTS WRONG INFORMATION AND THE QUIZZES AND EXAMS CONTAINED CONTENT THAT WAS NEVER MENTIONED OR EXPLAINED. THE PROFESSOR ASSIGNED A BOOK THAT SHE DECLARED GAVE WRONG INFORMATION MULTIPLE TIMES, YET WOULD REQUIRE US TO GET READ AND REVIECE SOME INFORMATION FROM THE BOOK (VERY CONFUSING AND UNPROFESSIONAL). THIS WAS BY FAR THE MOST FRUSTRATING COURSE I'VE EVER TAKEN. I SINCERELY HOPE FOR THE SAKE OF OTHER STUDENTS THAT THIS PROFESSOR IS TERMINATED FROM TEACHING THIS COURSE AND RECEIVES FURTHER TRAINING SPECIFICALLY FOCUSING ON HOW TO TEACH STUDENTS OF ALL LEARNING STYLES AND BACKGROUNDS. THE COURSE WAS VERY MUCH CENTRALIZED ON THE PROFESSOR'S LIFE AND JOKES SHE THOUGHT WAS FUNNY, RATHER THAN FOCUSING ON HELPING STUDENTS UNDERSTAND, COMPREHEND, AND APPLY THE INFORMATION.</p>
4	Some of the embedded lecture videos would not play on my Macbook Air. I switched to different browsers and nothing worked. I had to access them through my phone's Canvas App.
5	Not really, the videos were great, I loved how the textbook was free and yellow dig provided a great discussion forum with peers. The assessments all worked well and the exams proceeded without issue.
6	No.
7	Na
8	More lectures, maybe do a hybrid
9	Making modules would be easier to navigate rather than having everything in the Home tab.
10	Loved the video lessons conducted by the professor. 2-min neuroscience videos were not too helpful for me.
11	I kept receiving "warnings" on my exams for some reason. One was because I left a pencil on my desk, which although I didn't understand that one, it was in the syllabus so shame on me. The other one was because it said my audio wasn't working, when I've had no other problems with any of the exams in my other classes with my audio. So that had me confused.
12	I appreciated how the material was presented in a variety of formats using both the textbook and professor videos/notes. I felt very supported through the course due to the professor/TA availability through Slack for questions and Zoom review sessions for exams.
13	Have a modules section.
14	Delivery and accessibility was great
15	A lot of the recorded lectures wouldn't play for me half of the time.
16	A list of due dates for the semester on the syllabus or anywhere would be very helpful. Also a pdf/printable version would be helpful to have during the semester. It would also be helpful if there was more reminders about completing Yellow Dig points, there was not a lot of guidance for that.