

CURRICULUM VITAE

Eevin Jennings (formerly Akers)
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EMPLOYMENT

Arizona State University <i>Teaching Faculty, Lecturer</i>	2018 – present
Texas Tech University <i>Graduate Student Instructor & Researcher</i>	2011 – 2018

EDUCATION

Texas Tech University (Lubbock, TX) Ph.D. Experimental Psychology Cognition & Cognitive Neuroscience <u>Dissertation:</u> <i>The Effects of Interpolated Lectures, Self-Testing, and Notetaking on Learning from a Science Video Lecture</i>	2018
Texas Tech University (Lubbock, TX) M.A. Experimental Psychology Applied Cognitive	2015
East Central University (Ada, OK) B.S. Psychology (Honors) Emphasis: <i>Counseling Psychology</i> Minor: <i>Biology</i>	2011

TEACHING EXPERIENCE

Instructor of Record
Neuroanatomy (graduate & undergraduate)
Introduction to Physiological Psychology
General Psychology

Teaching Assistant
Research Methods (lab instructor)
Cognitive Development of Children's Thinking & Emotion

Other
Certified Tutor at Tutor.com (Research Methods, General Psychology)

SCHOLARSHIP

Manuscripts in Writing

Jennings, E., & Taraban, R. *People, paper, or podcasts? The effect of lecture format on students' perceptions of main ideas and details.*

Jennings, E., & Taraban, R. *Notetaking method in the college classroom: Computer, paper and pencil, or listening?*

Schumacher, J. R., Jennings, E., & Taraban, R. *Notetaking and note studying causes overconfidence in students' judgments of learning.*

Featured Blog Posts

Schumacher, J. R., Akers, E., & Taraban, R. (2016). *Unskilled and unaware: A metacognitive bias* [Blog post]. Improve with Metacognition, <http://www.improvewithmetacognition.com/unskilled-unaware-metacognitivebias/>

Paper Presentations

Jennings, E., & Taraban, R. (May, 2014). *Note-taking in the modern college classroom: Computer, paper and pencil, or listening?* Midwestern Psychological Association (MPA), Chicago, IL.

Jennings, E., & Taraban, R. (April, 2014). *Note-taking benefits college students.* Southwestern Psychological Association (SWPA), San Antonio, TX.

Jennings, E., & Taraban, R. (October, 2013). *Benefits of notetaking vs listening.* College Academic Support Program Conference (CASP), Amarillo, TX.

Taraban, R., & Jennings, E. (October, 2013). *Learning from expository text.* College Academic Support Program Conference (CASP), Amarillo, TX.

Jennings, E., & Taraban, R. (April, 2013). *Absence of testing effect in text recall: It pays to study.* Southwestern Psychological Association (SWPA) conference, Fort Worth, TX.

Jennings, E., & Taraban, R. (April, 2012). *Effects of coherence and multiple tests on expository text recall.* Southwestern Psychological Association (SWPA), Oklahoma City, OK.

Poster Presentations

Cancemi, A., & Jennings, E. (May, 2018). *Notetaking method, encoding effects, and proactive interference.* Psychology Undergraduate Research Conference, Los

Angeles, CA.

- Metwally, A., & Jennings, E. (May, 2018). *A comparison between interpolated and post-lecture testing on type of information retained after a delay*. Psychology Undergraduate Research Conference, Los Angeles, CA.
- Swift, T., & Jennings, E. (May, 2018). *Do subjective judgments of content and task difficulty predict verbatim notetaking?* Psychology Undergraduate Research Conference, Los Angeles, CA.
- Cancemi, A., & Jennings, E. (March, 2018). *Does laptop notetaking reduce proactive interference during lecture?* Texas Tech University Undergraduate Research Conference, Lubbock, TX.
- Swift, T., & Jennings, E. (March, 2018). *Some like it r(t)ough: The relationship between perceived content difficulty, mental effort, and interest in a neuroscience lecture*. Texas Tech University Undergraduate Research Conference, Lubbock, TX.
- Birdsong, B. B., & Jennings, E. (March, 2018). *Absolutely interested: Individual differences in subjective content familiarity and interest predict absolute accuracy when learning from a science video lecture*. Texas Tech University Undergraduate Research Conference, Lubbock, TX.
- Metwally, A., & Jennings, E. (March, 2018). *The 'senioritis' effect: Completed course credits predict mind-wandering during lecture*. Texas Tech University Undergraduate Research Conference, Lubbock, TX.
- Akers, E., Schumacher, J. R., & Taraban, R. (November, 2016). *Studying lecture notes increases overconfidence as measured by JOLs and recall scores*. Psychonomic Society, Boston, MA.
- Akers, E., Taraban, R., Paniukov, D., Schumacher, J., Dominguez, S., & Parker, T. (April, 2015). *When teachers lecture, what do students recall with and without notes?* Southwestern Psychological Association in Wichita, KS.
- Akers, E., & Serra, M. J. (February, 2015). *Is there a real reason to ban laptops in classrooms?* Advanced Teaching and Learning Conference in Lubbock, TX.
- Akers, E., & Taraban, R. (November, 2014). *Recall based note-taking aided by transcription fluency*. Psychonomic Society, Long Beach, CA.
- Paniukov, D., Taraban, R., Schumacher, J., & Jennings, E. (March, 2014). *Text segmentation and the testing effect*. Graduate Student Research Poster Competition, Texas Tech University.

Marshall, P. P., Chang, J., Zeng, X., Jennings, E., & Donato, F. (May, 2013). *The commonality of religious and aesthetic experiences*. Midwestern Psychological Association, Chicago, IL.

Jennings, E., & Taraban, R. (March, 2013). *Note-taking method in the college classroom: Computer, paper and pencil, or listening?* Graduate Student Research Poster Competition.

***Awarded Second Place for category Multidisciplinary II.**

Jennings, E., & Taraban, R. (November, 2012). *Absence of a testing effect in immediate and delayed recall*. Psychonomic Society, Minneapolis, MN.

Jennings, E., & Taraban, R. (March, 2012). *Effects of coherence and multiple tests on expository text recall*. Graduate Student Research Poster Competition, Texas Tech University.

***Awarded Third Place for category Arts and Sciences I.**

HONORS AND AWARDS

Department of Psychological Sciences Teaching Award

Best General Psychology Instructor

(\$100)

2014 - 2015

Helen Devitt Jones Excellence in Graduate Teaching Award

(\$500)

2014 - 2015

Teaching Effectiveness and Career Enhancement Fellowship

(\$1,000)

2014 - 2015

James D. and Mary Hazlewood Memorial Graduate Fellowship

(\$3,000)

2014 - 2015

Department of Psychological Sciences Teaching Award

Outstanding Work in Teaching Lab Sections

(\$100)

2013 - 2014

Annual Texas Tech University Graduate Student Research Poster Competition

Second Place in Multidisciplinary II

(\$100)

2013 - 2014

Annual Texas Tech University Graduate Student Research Poster Competition

Third place in Arts & Sciences II

(\$75)

2012 - 2013

"Competitive Departmental Scholarship,"

(\$4,000)

2011 - 2012

SPECIALIZATIONS: COMPREHENSIVE EXAMS

Cognition

Dr. Roman Taraban

- Learning & Memory
 - Neural Network Modeling
- Psycholinguistics:
 - Models of Text Comprehension
 - Natural Language Learning

Metacognition

Dr. Michael Serra

- Metacognitive Models:
 - Metacomprehension
 - Individual Differences
 - Self-Regulated Learning

Vocal Learning in Human and Non-Human Animals

Dr. Alice Young

- Biological Bases:
 - Neural Network Approaches
 - Neurochemical & Genomic Contributions
 - Social Facilitation & Feedback

UNIVERSITY AND DEPARTMENTAL SERVICE

Psi Chi Graduate Student Panelist

Invited representative of Cognition & Cognitive Neuroscience division. Described the central theme of the division, introduced labs, major research areas, potential careers, and RA opportunities. Facilitated discussion among other graduate panelists during open Q&A.

Semi-Annual Teaching, Learning, and Professional Development Center's Groundwork Program: Teaching Training for Graduate Students

Served as an invited panelist and speaker over teaching suggestions for graduate student instructors. Hosted teaching workshops, provided personalized teaching feedback, facilitated discussion with small groups of graduate students who qualified for the three-day intensive program.

Cognitive Brown Bag Coordinator

Helped organize, schedule, lead, and facilitate discussion in weekly brown bag meetings for the cognitive division.

Annual New Teaching Assistant Orientation

Invited panel speaker, provided advice over experiences as a teaching assistant for beginning graduate instructors at Texas Tech University.

Experimental Council

Departmental and community service, graduate student recruitment (housing, transportation).

-*Student Government Graduate Student Representative* (2011-2012)

-*Cognitive Division Visit Day coordinator* (2014-2015)

Psi Chi Graduate Student Mentor

Mentored undergraduate students with school experiences such as career options, research experience, applying to graduate school, writing tips, interviews, etc. Also responsible for inviting guest speakers and aiding in recruitment/attendance.

PROFESSIONAL AFFILIATIONS AND POSITIONS

American Association for the Advancement of Science	2018 – present
Society for Applied Research in Memory and Cognition	2017 – present
International Association of Avian Trainers & Educators	2016 – present
Southwestern Psychological Association	2011 – 2017
* <i>Graduate Student Representative</i>	2013 – 2014
Midwestern Psychological Association	2014 – 2016
College Academic Support Program (CASP)	2013 – 2014
Texas Association for Developmental Education (TADE)	2013 – 2014
Texas College Reading and Learning Association (<i>TxCRLA</i>)	2013 – 2014
African Parrot Society	2011 – present
World Parrot Trust	2011 – present
Oklahoma Avicultural Society	2008 – 2011
The American Federation of Aviculture	2008 – present
Psi Chi Honors Society	2008 – present

COMMUNITY AND NON-ACADEMIC SERVICE**Taking Physio Psych to the People**

Worked with students in Physiological Psychology to create a community engagement initiative. Students work together to identify a cause to which they can contribute their knowledge of course content.

Annual Thanksgiving Celebration at the Salvation Army

Prepared dinnerware, decorations, meals, and served attendees.

31 Heroes Fund

Raised awareness, advertised the cause, contributed financial donations, and photographed fundraiser event to help the families of Extortion 17 and treatment of TBI/PTSD.

Klash for Kenya Fundraiser

Raised awareness, advertised the cause, contributed financial donations, and photographed fundraiser event to create sustainable classrooms in Kenya. Combined efforts raised enough funds to sponsor three full classrooms.

Wounded Warrior Project

Volunteered at local events to raise and donate funds to the charity, which provided a variety of programs and services for wounded veterans of the military actions following September 11, 2001.

Raised awareness, advertised the cause, contributed financial donations for (2017):

- *Puerto Rican Parrot Doctoral Research Project*
- *Key West Parrot Sanctuary: Hurricane Irma Recovery*
- *Red Cross Hurricane Irma Recovery*
- *Special Needs Parrots*
- *Avian Welfare Coalition*
- *Cape Parrot Conservation Project*
- *Burn Victim Recovery Fundraiser: Courtney Cospir Waldon*

PROFESSIONAL DEVELOPMENT

Pedagogical Seminars and Workshops Attended (2014 – Present)

- Understanding and Engaging Today's College Students
- Teaching Large Classes
- Making the Connection: Building Rapport with Online Learners
- Using Writing, Not Teaching
- It's Electric! Flipping Your Class to Jolt Students into Action!
- Engagement Café
- Embracing Your Teaching Evaluations
- Exploring Faculty Roles at Different Institutions
- Active Learning is Not a New Idea....Using Socratic Dialogue Effectively in the STEM Classroom
- Re-Prioritizing our Well-Being: Evidence-Based Self-Care for Faculty
- Aligning How Faculty Teach and How Students Learn

ADDITIONAL SKILLS

Digital Teaching and Presentation Resources

- Maker Space 3D Printing, 3D design technology
- Blackboard, Pearson's MyPsychLab, Moodle, Cengage
- Power Point & Prezi
- Socrative (electronic in-class quizzes)
- Screen-cast-o-matic & Microsoft Surface Ink (video lecture creation & editing)
- Quizlet
- OneNote and Evernote
- Google Drive and DropBox

- Endnote

Research Tools and Software

- Meaning Extraction Helper (MEH)
- Coh-Metrix Analysis
- Linguistic Inquiry and Word Count (LIWC)
- Latent-Semantic Analysis
- Qualtrics, MTurk, SurveyMonkey
- SPSS software and syntax
- CMAP (digital concept-mapping)
- SONA

Course Creation and Revision

- *Course development experience:* Comparative Psychology
- *Course revision experience:* Biological Psychology

QPR Certified

Trained in detection of suicidal students and how to act accordingly.

FERPA Certified

Trained in privacy laws regarding student confidentiality.

Occupational Health and Safety Assessment Certified

Trained in identifying and preventing safety and health hazards for human and non-human animal demonstrations through the university.

Generic Animal Care and Use Training

Trained in ethical considerations for animal use at university level.