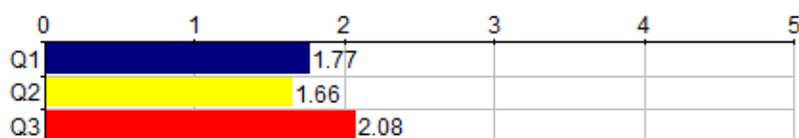


2207C - Fall 2020 - LA - CPSYCH - IN PERSON
Survey
2207C (2020)

Arizona State University
LA_ALL

Course:	PSY 101 90730 - Introduction to Psychology	Department:	CPSYCH
Responsible Faculty:	Eevin Jennings	Responses / Expected:	62 / 139 (44.60%)
Overall Mean:	1.69 5 Point Likert MP to MN (804 responses)		



CPSYCH Course		PSY 101 - 90730								
		Responses (%)					Course			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q1	ATTENTION. Does the course hold your attention and interest?	46.8%	33.9%	14.5%	4.8%	0	62	1.77	2	.87
Q2	IMPACT. Does the class stimulate your intellectual curiosity?	53.2%	29%	16.1%	1.6%	0	62	1.66	1	.80
Q3	EXAMINATIONS. Do examinations reflect the assigned material?	38.7%	30.6%	17.7%	9.7%	3.2%	62	2.08	2	1.11

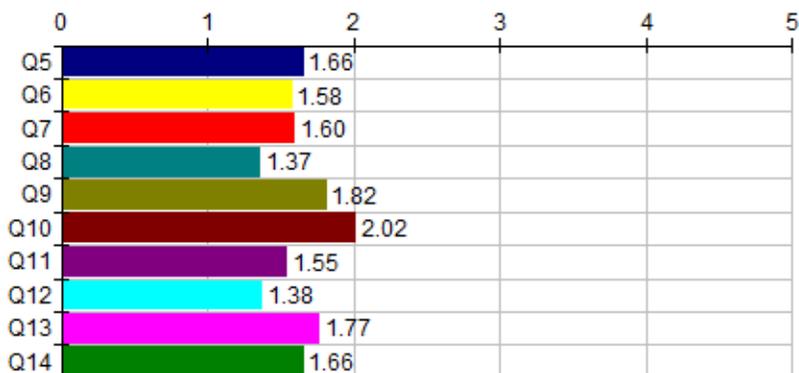
Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

Q4 - COMMENTS. Do you have any suggestions for this course?

Response Rate: 48.39% (30 of 62)

1	no
2	none
3	everything is good
4	The optional fourth exam was very helpful.
5	The class was well put together and I enjoyed it very much. Thank you.
6	The answers on tests and quizzes ARE SO SIMILAR its crazy
7	Teach the material that is on the exam in the lectures. Do not penalize students for things that are out of their control. Make the teaching more varied other than just using mindtap the entire year because it was not engaging enough.
8	Summary of the lesson in class with important terms defined
9	Sometimes I feel like I do not know what things are important to remember. All things are important to remember, but this gave me a harder time with notes.
10	On tests, I would make the questions more straightforward. Also, in class I would like to see more examples like the ones that were on the test
11	No

12	No
13	No
14	Nope
15	Nope
16	None at all
17	No.
18	No, I think it was ran really well by Professor Jennings and her TA's
19	NA
20	N/A
21	Less reading more teaching
22	Kahoot was very beneficial for the exam review sessions, so utilizing this for all of the reviews would be fantastic!
23	It's really challenging and taking it online doesn't help.
24	I would suggest that the professor takes more time to go over the material in class before the quizzes because it is all basically self taught. Professor only goes over the material after the quiz.
25	I think what we read and learn isn't like what the exam gives. Although it is interesting, I have studied with others, the exam doesn't match with what we read, Some of it does, but the exam gives examples that makes it difficult.
26	I think the online textbook is more informative than the crash course videos
27	I really enjoyed using the Clickers through the app to answer questions during lectures. It made me think :)
28	Easier Tests
29	Although many students would argue against what I am about to say, you should make some sort of mandatory homework. I feel that this would help the students better understand the content. This was not a problem I had but I've heard other students struggled studying, I feel that this could be beneficial to there learning types.
30	All good. I think a student who takes the review for the exam would get a good grade. By the way, the TA Eva was really good at helping students.



CPSYCH Faculty Questions		Eevin Jennings								
		Responses (%)					Individual			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q5	LEVEL. Does the instructor cover the material at a level and pace	52.5%	31.1%	14.8%	1.6%	0	61	1.66	1	.79

	appropriate to you?										
Q6	CLARITY. Does the instructor present the material in a clear and understandable manner?	56.5%	30.6%	11.3%	1.6%	0	62	1.58	1	.75	
Q7	EMPHASIS. Did the instructor make clear to you what is expected of you in this course?	54.8%	32.3%	11.3%	1.6%	0	62	1.60	1	.75	
Q8	CREDIBILITY. Do you have confidence in the instructor's knowledge of the subject?	69.4%	24.2%	6.5%	0	0	62	1.37	1	.60	
Q9	SENSITIVITY. Does the instructor seem to know when the class is having difficulty understanding the material?	50%	27.4%	16.1%	3.2%	3.2%	62	1.82	1.5	1.02	
Q10	HELPFULNESS. Is the instructor helpful outside the class?	43.5%	27.4%	19.4%	3.2%	6.5%	62	2.02	2	1.16	
Q11	RESPONSIVENESS. Does the instructor encourage student response?	61.3%	27.4%	8.1%	1.6%	1.6%	62	1.55	1	.84	
Q12	ENTHUSIASM. Does the instructor convey enthusiasm about the course?	70.5%	21.3%	8.2%	0	0	61	1.38	1	.63	
Q13	WILLINGNESS. Would you willingly take another course from this instructor?	54.8%	25.8%	11.3%	3.2%	4.8%	62	1.77	1	1.08	
Q14	EVALUATION. What overall grade would you give this instructor?	56.5%	29%	9.7%	1.6%	3.2%	62	1.66	1	.95	
Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5											

Q15 - COMMENT. Do you have any suggestions for this instructor?	
Faculty:	Eevin Jennings
Response Rate:	37.10% (23 of 62)

1	she was cool, good prof
2	no
3	everything is good
4	Very engaged and always kept my attention
5	This instructor needs to treat her students more fairly. She should not penalize her students for things that are out of their control.
6	The one thing that annoyed me was not being able to see what questions I got wrong on a test. If it is not possible to do this, then maybe give review sessions?
7	No
8	No
9	No
10	No
11	Not really, she is a really great professor. She makes the class get engaged as well as making the lectures very interesting.
12	Nope
13	Nope
14	Nope
15	None
16	No suggestions, Dr. Jennings really knows what she's talking about and she's very good at communicating these concepts. I'm a senior here at ASU and she is one of the most clear/direct/coherent professors I've had. She doesn't give confusing directions or complicated assignments. Love her!

17	N/A
18	More teaching less reading
19	Keep up the great work! I will miss your lectures in the future as they were always a delight to be a part of. Thank you!
20	I loved this class, but I'd like to see more clarification on the harder topics of the weeks mind tap chapter. Some chapters had a lot of information and the teacher only went over a few topics.
21	I appreciate the videos for the course along the way. I know it takes a while but they tend to be more helpful than reading the book.
22	Dr.Jennings was an incredible teacher and she always made class exciting, even over zoom. She did all she could to keep her students engaged.
23	All good, Just do not be too tired.