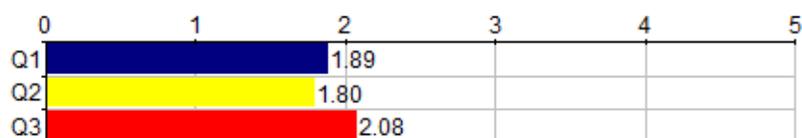


2207C - Fall 2020 - LA - CPSYCH - IN PERSON
Survey
2207C (2020)

Arizona State University
LA_ALL

Course:	PSY 101 81532 - Introduction to Psychology	Department:	CPSYCH
Responsible Faculty:	Eevin Jennings	Responses / Expected:	90 / 236 (38.14%)
Overall Mean:	1.77 5 Point Likert MP to MN (1161 responses)		



CPSYCH Course		PSY 101 - 81532								
		Responses (%)					Course			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q1	ATTENTION. Does the course hold your attention and interest?	45.6%	30%	16.7%	5.6%	2.2%	90	1.89	2	1.02
Q2	IMPACT. Does the class stimulate your intellectual curiosity?	48.9%	27.8%	17.8%	5.6%	0	90	1.80	2	.92
Q3	EXAMINATIONS. Do examinations reflect the assigned material?	28.9%	44.4%	17.8%	7.8%	1.1%	90	2.08	2	.93

Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

Q4 - COMMENTS. Do you have any suggestions for this course?

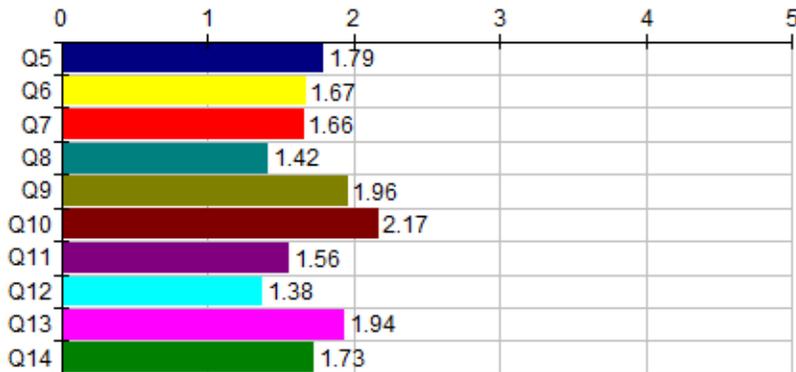
Response Rate: 44.44% (40 of 90)

1	this was my favorite class to take, Dr. jennings is the best professor ive had so far.
2	no
3	none
4	none
5	no it is good
6	na
7	n/a
8	get rid of yellowdig
9	This course was kind of all over the place. Yes, her means in which to access the course work and assignments were organized, but the actual course content was all over the place. My brother is a psychology major and I would constantly be asking him for help and he just did not approve of the types of questions she used to test our knowledge. Very disappointed in this psychology 101 class, I'll give her the benefit of doubt that it was all through zoom. But I was not liking the way she ran her course in my opinion.
10	This course was great please continue as is.
11	The professor really kept students engaged. Teacher Assistants were also really great.

12	The only suggestion I have is to talk about the things on the quiz the class period before the quiz not the class period after the quiz.
13	The exams are very different than the reviews and Dr. Jennings does not offer much help in terms of direct help she will just refer you to a TA.
14	The exams were VERY difficult this whole semester. I wish they were a bit easier, similar to the quizzes.
15	The exams were very difficult. It required me basically take notes on every single word out of my textbook.
16	Tests are weighed SO MUCH. Impossible to get a good grade if you struggle with tests and a lot of the time content in the exams are different from study guides and notes.
17	Providing more helpful examples towards some of the materials
18	One suggestion would be to give credit towards clickers.
19	No
20	No
21	Nope :)
22	No suggestions
23	No I think it was ran perfectly and was very engaging, definitely one of my favorite classes.
24	NA
25	N/A
26	N/A
27	More in depth during the lectures, less long reading assignments for a 101 course
28	Maybe do the lesson for the chapters before the quiz instead of after.
29	Make the exams more reflective of material learned in textbook
30	Make TA reviews better.
31	Less tests and follow what other teachers teach
32	I think this course would be better if there was a lot more instruction that took place in the lectures.
33	I think the professor did a good job at making class fun.
34	I hated the structure of this class. Having to teach myself everything, and reviewing it with the professor was not an effective way for me to learn.
35	I feel the textbook content and Zoom lectures could have actually taught more about the content and trying to apply it all to applications which the exams seem to cover a lot more. The lectures honestly felt like a poor use of time where instead of doing polls could have taken more time reviewing and asking questions about the homework questions. I also feel that YellowDig added a lot more busy work to the class that doesn't help much. It becomes more tedious when I already have more work elsewhere.
36	I feel as though the flipped course format was relatively okay, but I really didn't feel like we learned a lot during the Wednesday lectures, even though the professor was entertaining. The material was not super challenging or entertaining a lot of the times, but it did allow me to understand some of the basics of psychology.
37	I do not
38	Have more review time before the exam
39	Dr. Jennings was a great teacher. Her ability to bring students together via online platforms in order to conduct discussion was extremely impressive given the circumstances. I could tell had a deep understanding of the course material and her guide notes for readings, though long and timely, were very helpful for the exams. Her lecture meetings were a little chaotic for me. I would've preferred lecture meetings to be more structured, in which students could gain a further understanding of the concepts outside of the

assigned readings. I found the trivia-like style of lectures to be a little overwhelming in such a big class and not very useful of my time.

40 Add more application problems to the lectures to feel more like exam questions.



CPSYCH Faculty Questions		Eevin Jennings								
		Responses (%)					Individual			
		MP	P	A	N	MN	N	Mean	Med.	Std Dev
Q5	LEVEL. Does the instructor cover the material at a level and pace appropriate to you?	46.7%	32.2%	17.8%	2.2%	1.1%	90	1.79	2	.89
Q6	CLARITY. Does the instructor present the material in a clear and understandable manner?	55.6%	25.6%	16.7%	1.1%	1.1%	90	1.67	1	.87
Q7	EMPHASIS. Did the instructor make clear to you what is expected of you in this course?	51.1%	36.4%	9.1%	2.3%	1.1%	88	1.66	1	.82
Q8	CREDIBILITY. Do you have confidence in the instructor's knowledge of the subject?	66.3%	25.8%	7.9%	0	0	89	1.42	1	.63
Q9	SENSITIVITY. Does the instructor seem to know when the class is having difficulty understanding the material?	42.7%	32.6%	14.6%	6.7%	3.4%	89	1.96	2	1.07
Q10	HELPFULNESS. Is the instructor helpful outside the class?	38.2%	22.5%	27%	9%	3.4%	89	2.17	2	1.13
Q11	RESPONSIVENESS. Does the instructor encourage student response?	55.1%	34.8%	9%	1.1%	0	89	1.56	1	.70
Q12	ENTHUSIASM. Does the instructor convey enthusiasm about the course?	70.8%	21.3%	6.7%	1.1%	0	89	1.38	1	.66
Q13	WILLINGNESS. Would you willingly take another course from this instructor?	48.3%	28.1%	10.1%	7.9%	5.6%	89	1.94	2	1.18
Q14	EVALUATION. What overall grade would you give this instructor?	53.9%	27%	13.5%	3.4%	2.2%	89	1.73	1	.97

Responses: [MP] Most Positive=1 [P] Positive=2 [A] Average=3 [N] Negative=4 [MN] Most Negative=5

Q15 - COMMENT. Do you have any suggestions for this instructor?

Faculty:	Eevin Jennings
Response Rate:	34.44% (31 of 90)

1	you're a great teacher, i wish you, your grandma, and your birds the best!
2	no

3	no
4	no
5	none
6	na
7	n/a
8	make exams more reflective of material discussed. Seems like there's too much information that isn't needed
9	get rid of yellowdig
10	Your class was always so intriguing and fun, keep up the good work!
11	There is nothing that needs improvement. Just keep the pace, wonderful.
12	The lectures are always a pleasure. Would continue to learn in these lectures, even if I keep getting the answers wrong.
13	She was very excitable and an awesome teacher to have as a professor. I am going to miss her dearly.
14	She is very passionate and engaging with her work.
15	She has a lot of classes so she is not able to individually help people, however, her TA's have done an amazing job going over questions and examples with you if you go to their office hours.
16	Nothing
17	Not a fan of this class at all. Professor is a very nice person, I just did not enjoy this class.
18	Nope, everything is great.
19	None
20	None
21	None
22	No :)
23	NA
24	N/A
25	N/A
26	Make the course less dependent on readings from a textbook that is boring and more dependent on teaching in lectures. Lectures were average because there were only a few practice questions per lecture. The only good thing was Dr. Jennings enthusiasm about the material and her fun attitude. Other than that, I could not honestly recommend this course to anyone.
27	Keep up the enthusiasm you have during lectures!
28	Keep doing your thing because it's working for most students
29	I just didn't understand the instructors method. She was enthusiastic in zoom class but I believe that the content could have been structured way better. The flow of chapters didn't make any sense.
30	Having lecture before quizzes would be better for the class.
31	Continue as is